



## **John Marshall Civic and Business Leadership Parent and Family Engagement Policy**

In support of strengthening student academic achievement, John Marshall (CMSD) receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by Section 1116(a)(2) of the Every Student Succeeds Act (ESSA). The policy establishes JMHS's expectations and objectives for meaningful parent and family engagement and describes how JMHS will implement a number of specific parent and family engagement activities, and it is incorporated into JMHS's plan submitted to the Ohio Department of Education.

### **Core Values:**

John Marshall is committed to authentic engagement of families/parents and community partners that reflects the following core values:

- All parents have dreams for their children and want the best for them;
- All parents have the capacity to support their children's learning;
- Parents and school staff should be equal partners in the education of children;
- The primary responsibility for building partnerships between home and school rests mainly with school leaders and staff;
- Our community partners and stakeholders are valuable contributors to the education of our students in preparing them to compete in the 21st Century Global Economy and are critical to the success of The Cleveland Plan and the continued vitality of the region.

### **Vision:**

John Marshall will welcome every family and student (regardless of race, ethnicity, religious or sexual orientation, socioeconomic status, linguistic differences, or family structure), community agencies and volunteers, actively engaging them as partners in student learning and school improvement. John Marshall agrees to implement the following requirements as outlined by Section 1116:

- The school will put into operation programs, activities, and procedures for the engagement of parents and family members for all its students with Title I, Part A programs. These programs, activities, and procedures will be planned and operated with meaningful consultation with parents and family members of participating children.



- Consistent with Section 1116, the school will work with the district to ensure that the required school-level parent and family engagement policies meet the requirements of Section 1116(b) of the ESSA, and each include as a component a school-parent compact consistent with Section 1116(d) of the ESSA.
- In carrying out the Title I, Part A parent and family engagement requirements to the extent practicable, the school and the district will provide full opportunities for the participation of parents with limited English proficiency, limited literacy, disabilities, of migratory children, who are economically disadvantaged, or are of any racial or ethnic minority background, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the CMSD plan for Title I, Part A, developed under Section 1112 of the ESSA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the state Department of Education.
- The school district will be governed by the following definition of parent and family engagement and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition in Section 8101 of the ESSA: Parent and family engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring: (A) Parents play an integral role in assisting their child's learning (B) Parents are encouraged to be actively involved in their child's education at school (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child (D) Other activities are carried out, such as those described in Section 1116 of the ESSA.

**TECHNICAL ASSISTANCE:**

John Marshall will provide the following coordination, technical assistance, and other support necessary to assist and build capacity of all Title I, Part A schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance, which may include meaningful consultation and collaboration with Community Based Organizations and agencies, business leaders, and philanthropic organizations, faith-based leaders, or individuals with expertise in effectively engaging parents and family members in education.

**ANNUAL EVALUATION:**

John Marshall will take the following actions to conduct, with the meaningful engagement of parents and family members, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the academic quality of its Title I, Part A schools. The evaluation will



include identifying barriers to greater participation by parents in activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The evaluation will also include identifying the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers and strategies to support successful school and family interactions. The school district will use the findings of the evaluation about its parent and family engagement policy to design evidence-based strategies, and to revise, if necessary, its parent and family engagement policies.

#### **RESERVATION OF FUNDS:**

John Marshall will engage the parents and family members of children served in Title I, Part A schools in decisions about how the percentage of Title I, Part A funds reserved for parent and family engagement is spent and will ensure that not less than 90 percent of the 1 percent reserved goes directly to Title I schools.

#### **BUILDING CAPACITY OF PARENTS AND STAFF:**

John Marshall will, with the assistance of its Title I schools, build parents and family capacity for strong engagement by providing materials and training on such topics as literacy development, social emotional learning, the importance of attendance, STEM, the instructional core, career and college readiness and using technology to help them work with their children to improve their academic achievement. The Cleveland Metropolitan School District will survey parents and families annually to determine topics for workshops and other offerings to include in the Parent University programs offered by the district and in schools. Assistance will also be provided to parents in understanding the following topics:

- The challenging State academic standards
- The State and local academic assessments including alternate assessments
- The requirements of Title I, Part A
- How to monitor their child's progress
- How to work with educators to create strong family/school/community partnerships.
- Volunteerism
- Parent leadership and advocacy
- High School Graduation Requirements
- Social Emotional Learning
- Attendance Title I schools will offer programs, work



**COMMUNICATION:**

John Marshall will use a variety of tools to communicate with families' concerning the events and messages that concern their students. These tools have been developed and implemented through training provided by CMSD.

- Social media
  - School Website
  - School messenger/IVR
  - Remind
  - Schoology
  - Flyers
  - Staff phone calls
  - Community agencies
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Parent and guardians,

I hope that you are all doing well. If you would like to provide feedback on this policy, help better increase our parent engagement/parent community group and/or have any questions or comments please click on the link below and fill out the survey.

Survey: <https://forms.gle/du6j8rLYRUnaBb5s5>

